



University
of Regina

**CENTRE FOR CONTINUING EDUCATION
English as a Second Language Program**

3737 Wascana Parkway
Room 114, Wakpa Tower
Regina, Saskatchewan, Canada S4S 0A2
Phone: 306.585.4585 Fax: 306.585.4971
Email: esl@uregina.ca
www.uregina.ca/esl

Designated Learning Institution Number:
O194256 60270

English for International University Professors (Virtual)

Course Details:

Dates: May 22 to June 9, 2023; Additional dates to be determined.

Course Fee: \$315 CAD per participant

Total course hours: 16 total live hours (4 to 6 hours per week) + at least 6 total hours of homework (2 hours per week)

Additional program components: Program introduction and Q & A (for potential applicants); Program orientation (for applicants); Needs and level assessment (for applicants).

Course Description:

This intermediate to advanced level virtual English course will enable international university professors to more effectively lecture in English. This course will mainly focus on building fluency, understandability and confidence in spoken English. Learners will develop skills required to lecture effectively in English and will work towards a final project of delivering a mini-lecture in English. Key areas of pronunciation and grammar will be covered in order to facilitate more effective communication, and additional skills such as reading, writing, and listening will be covered as required. This program will not focus on any one academic subject area and is designed to teaching relevant English skills for professors from various academic areas and backgrounds. Classes will be live on Zoom, and participants will also be expected to complete homework outside of the live sessions. This course may be taken individually or together with the English for International University Professors in-person program.

Main learning outcomes:

- Successfully deliver a mini-lecture in English within one's own subject area
- Practice skills required to lecture effectively in English
- Improve pronunciation of individual English sounds.
- Increase understandability through improved English rhythm, stress and intonation
- Develop grammatical accuracy and fluency in speaking

Secondary learning outcome:

- Compare and contrast Academic culture in Peru and Canada



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Weekly Program Outline

Week 1: Introduction to English rhythm, stress and intonation; Informal needs assessment of individual grammar and pronunciation needs; Summary of one’s academic subject area; Introduction of final speaking project and topic selection; Overview of common lecture organization in English (6 hours)

Week 2: Review of English rhythm, stress and intonation; Practice with individual sounds or grammatical items based on needs assessment; Introduction to defining, explaining and and/ or elaborating on subject-specific concepts and terms; Preparation for the final speaking project (4 hours)

Week 3: Continued instruction and practice with individual sounds or grammatical items based on needs assessment; Further review and practice of defining, explaining and and/ or elaborating on subject-specific concepts and terms; Finalization and rehearsal of the final speaking project (6 hours)

Final Speaking project: Submit a 7 to 10 minute recorded mini-lecture in English

Program Schedule: Option One (Morning)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week One		7:00 am to 9:00 am Sask		7:00 am to 9:00 am Sask		7:00 am to 9:00 am Sask	
Week Two		7:00 am to 9:00 am Sask		7:00 am to 9:00 am Sask			
Week Three		7:00 am to 9:00 am Sask		7:00 am to 9:00 am Sask		7:00 am to 9:00 am Sask	

Note: 7:00 am to 9:00 am Sask = 8:00 am to 10:00 am Peru



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Program Schedule: Option Two (Evening)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week One		7:00 pm to 9:00 pm Sask		7:00 pm to 9:00 pm Sask	7:00 pm to 9:00 pm Sask		
Week Two		7:00 pm to 9:00 pm Sask		7:00 pm to 9:00 pm Sask			
Week Three		7:00 pm to 9:00 pm Sask		7:00 pm to 9:00 pm Sask	7:00 pm to 9:00 pm Sask		

Note: 7:00 pm to 9:00 pm Sask = 8:00 pm to 10:00 pm Peru