



University
of Regina

**CENTRE FOR CONTINUING EDUCATION
English as a Second Language Program**

3737 Wascana Parkway
Room 114, Wakpa Tower
Regina, Saskatchewan, Canada S4S 0A2
Phone: 306.585.4585 Fax: 306.585.4971
Email: esl@uregina.ca
www.uregina.ca/esl

Designated Learning Institution Number:
O194256 60270

English for International University Professors (In-person)

Program Details:

Dates: July 12 to July 25, 2023; Additional dates to be determined.

Course fee: \$2365 per participant

Total Program Hours: Approx. 58.75 hours

- Classes: 27 hours
- Local tours and trips: Approx. 26 hours
- Other Activities: 5.75 hours

Additional program components: Program introduction and Q & A (for potential applicants); Program orientation (for applicants); Needs and level assessment (for applicants).

Potential additional components pending availability:

- Introduction to University of Regina Professors and Researchers
- Observation of University of Regina lectures and classes

What is included in the program fee:

- Tuition (instruction and materials)
- Scheduled program activities and related transportation
- On-campus accommodation (July 11 check in and July 26 check out)
- Food (starting with supper on July 11 or breakfast on July 12 depending on arrival time and ending with supper on July 25 or breakfast on July 26 depending on departure time)
- Access to the campus gym and swimming pool from July 12 to July 25
- Airport pickup and drop off
- An online level test prior to arrival

What is NOT included in the program fee:

- Transit pass for personal use (optional to purchase independently)
- Health insurance (required to purchase from home country)
- Costs for doing personal laundry
- Additional food and accommodation costs outside of program dates
- Fees for any optional or additional activities
- Flight to and from Regina and any costs for required travel documents
- Personal/ miscellaneous expenditures



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Course Description:

This intermediate to advanced level in-person English program will enable international university professors to more effectively lecture in English. This course will mainly focus on building fluency, understandability and confidence in spoken English. Learners will develop skills required to lecture effectively in English and will work towards a final project of delivering a brief live seminar (lecture + facilitating roundtable discussion) in English. Key areas of pronunciation and grammar will be covered in order to facilitate more effective communication, and additional skills such as reading, writing, and listening will be covered as required. This program will not focus on any one academic subject area and is designed to teaching relevant English skills for professors from various academic areas and backgrounds. In addition to classes, participants will also join a number of local tours in and around Regina. Local tours can include but are not limited to the RCMP Heritage Centre, Royal Saskatchewan Museum, a local farm and more. This course may be taken individually or together with the English for International University Professors virtual program.

Main learning outcomes:

- Successfully deliver a seminar in English within one's own subject area
- Practice skills required to lecture effectively in English
- Improve pronunciation of individual English sounds.
- Increase understandability through improved English rhythm, stress and intonation
- Develop grammatical accuracy and fluency in speaking

Secondary learning outcomes:

- Compare and contrast Academic culture in Peru and Canada
- Gain understanding of local and Canadian culture through sociocultural activities



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Weekly English Class Outline

Week 1: Personal and professional introductions; Informal needs assessment of individual grammar and pronunciation needs; Introduction of final speaking project and topic selection; Overview of delivering seminars in English (6 hours)

Week 2: Review of English rhythm, stress and intonation; Instruction and practice with individual sounds or grammatical items based on needs assessment; Practice with defining, explaining and and/ or elaborating on subject-specific concepts and terms; Review of Academic vs General English and lecturing in Academic vs Plain English; Practice developing effective discussion questions; Preparation for the final speaking project (15 hours)

Week 3: Delivering final speaking project (6 hours)

Final Speaking project: Deliver an approximately 30-minute seminar (10-minute lecture + facilitating group discussion); may be done individually or with a partner/ group and may be adjusted based on class size